

CLUB CULTURE DETAIL AND ACTION STATEMENT

AIM - CREATING A HEALTHY DEVELOPMENT CULTURE ADOPTING THE PLAYER EXPERIENCE MODEL

AIMS

Existing

Action

Date



Person

Every person Matters

Safeguarding

Welfare officer is visible, approachable and accessible all members are communicated the information of the clubs welfare officer

Ongoing

Well being

Family based club supporting and caring for each other in its own community
We already provide supportive comms for mental health week, exam weeks etc, this to continue

Ongoing

Can we support by adding assistant psychologist to our team supporting further

2026/27 season

Physical health

We Provide training plans over breaks and make them team/club competitive
We provide free access for all club members to a qualified physio in case of any niggles or issues

Ongoing

Ongoing

Inclusion

All members invited to training to be introduced to coaches and other club members and information obtained so we can include them in all our community comms.

Ongoing

| | | | |
|--------------------|---------------------------------|--|----------------------------|
| | Long Term Development | We provide excellent coaches for training each week covering both a nurturing encouraging environment and a demanding performance environment | Keep reviewing our coaches |
| Player | Player centred decisions | | |
| | Individual Players Needs | We look at each player individually and identifying their progression and this is discussed with them at training | Ongoing |
| | RARE | Coaches and captians discuss and identify when players are ready to move on into a demanding environment or indeed if the player is struggling and may need further support | Ongoing |
| | Selection | Each week coaches and captians discuss selection and this also feeds back if there are any issues with players at all | Ongoing |
| | Players Voice | We encourage players to discuss any issues with coaches and captians which is passed on to managers of hockey if need be. Managers of hockey are clearly visible to members if they wish to approach them directly. Chairwoman is also clearly visible and can be approached | Ongoing |
| | | Surveys are taken annually for feedback | Ongoing |
| | | We utilise polls with players for some social engagement choices so they decide what they wish the social events to be and feel part of the choices | Ongoing |
| Performance | Performance Matters | | |
| | High Standards | We encourage and drive these standards through the coaching philosophy and players code of conduct | Ongoing |
| | Players qualities | Through coaching environments the coaches praise the good qualities and challenge and stretch these | Ongoing |

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|--------------|------------------------------|--|--|----------------|
| | Roles and responsibilities | Depending on levels coaches communicate this in the right manner. In 1st team players have more technical and defined responsibilities on the pitch as opposed to younger players in lower teams. These responsibilities are provided at both matches via coaches and at training sessions | Ongoing | |
| | Healthy competition | This is encouraged by coaches and delivered throughout the coaching sessions via competitive scenarios | Ongoing | |
| | Learning to Win | This is encouraged in training and matches via coaches | Ongoing | |
| Partnerships | Co-operation & Collaboration | | | |
| | Continuity | We ensure there is consistency of coaches to teams, this is pre set up for weekly training sessions and games. | | |
| | Parents | Parents are encouraged to be part of the club as much as juniors so they get involved too which is far more easier to collaborate | | |
| | Coaching profiles | We currently don't offer this but it's something we are looking at so we have one platform for parents/player and coach to collaborate together for the benefit of the long term development of the player | To look at a platform that can provide this (currently working with teamo as an add on to our existing platform) | 2026/27 season |